

Report for: Cabinet Member Signing - 18 October 2016

Item number:

Title: Proposed Admission Arrangements 2018/19

Report

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Ward(s) affected: All

**Report for Key/
Non Key Decision:** Key

1. Describe the issue under consideration

1.1 This report and the attached appendices set out:

- The proposed admission arrangements for entry to school in the academic year 2018/19 for Haringey's community¹ and voluntary controlled (VC), nursery, infant, junior, primary, secondary and sixth form settings;
- The proposed admissions arrangements for in-year applications to community schools in Haringey 2018/19. In-year applications are applications which are received at any point throughout the year other than for reception or secondary school transfer;
- Haringey's proposed In-Year Fair Access Protocol (IYFAP) for the year starting 1st March 2017 which all schools and academies must follow;
- The co-ordinated scheme² for admission to school in 2018/19 for the reception and secondary transfer admissions rounds.

¹ A community school in England and Wales is a type of state-funded school in which the local education authority (LEA) employs the school's staff, is responsible for the school's admissions and owns the school's estate

² The scheme which each Local Authority is required to formulate in accordance with the School Admissions (Admission Arrangements and Co-ordination of Admission Arrangements) (England) Regulations) 2012 (as amended 2014) and with the School Admissions Code 2014, for co-ordinating arrangements for the admission of children to maintained primary and secondary schools and academies. The co-ordinated scheme has been successful in meeting its main aim of eliminating or greatly reducing multiple offers of school places.

1.2 This report seeks agreement from Cabinet to commence a six week period of statutory consultation. Full details of what we are consulting on is set out in paragraph 3 below.

2. Cabinet Member Introduction

2.1 All schools must have admission arrangements that clearly set out how children will be admitted, including the criteria that will be applied if there are more applications than places at the school.

2.2 Admission arrangements are proposed and determined by admission authorities. The local authority is the admissions authority for the borough's community schools.

2.3 Every local authority must also publish a co-ordinated scheme which sets out the procedures all schools and academies must follow to co-ordinate the admission process for the reception and secondary transfer admissions rounds to ensure that all residents are offered a school place.

3. Recommendations

3.1 Cabinet is asked to:

- Agree to consult on the proposed admission arrangements, including in year arrangements, for 2018/19;
- Agree to consult on the proposed IYFAP which, if agreed by a Member Lead signing in January 2017, would be used from 1 March 2017;
- Agree the co-ordinated scheme for 2018/19 as set out in Appendices 2 and 3 of this report, and that the scheme can be published on the Haringey website on 1 January 2017
- Note that consultation on the proposed admission arrangements is scheduled to take place between 27 October 2016 and 8 December 2016;
- Note that following the consultation, a report will be prepared summarising the representations received from the consultation and a decision on the final admission arrangements and the In Year Fair Access Protocol will be taken by Lead Member signing in January 2017.

4. Reasons for decision

4.1 **Why do we consult?** - This report and the consultation that will flow from it if the report's recommendations are agreed will ensure that our proposed admission arrangements for 2018/19 are consulted upon and the co-ordinated scheme is set in accordance with the mandatory provisions of the School Admissions Code 2014.

4.2 We consult on our admission arrangements annually irrespective of whether or not there is a proposed change to the arrangements³. This is to ensure transparency and openness on the contents of our arrangements and to allow parents, carers and other stakeholders who might not previously been interested in admission arrangements (perhaps because they didn't have a child of school age) to make a representation which can then be considered as part of the determination of the arrangements.

5. Alternative options considered

5.1 We are required by the School Admissions Code 2014 (para 1.42 – 1.45 of the Code) to carry out any consultation on our admission arrangements between 1 October and 31 January each year for a minimum period of six weeks. We are not proposing any changes to the proposed admission arrangements for the year 2018/19 apart from a small number of minor technical changes which include a) that the required number of primary heads needed to sit on Primary IYFAP shall be no less than 3, and that all year 6 in-year applications will be offered through Primary IYFAP once the October PLASC of the same year has taken place (first Thursday of October). However, as set out in para 4.2 above, we consult annually on our arrangements irrespective of whether we are proposing any changes, to allow transparency and openness in the process.

6. Background information

6.1 Ensuring there is a transparent and objective school admissions process is a statutory and integral part of the Council's work. The Council is the admissions authority for community and voluntary controlled (VC) schools within the borough and is therefore responsible for determining the admission arrangements for these schools.

6.2 Academies, foundation schools and voluntary aided (VA) schools are their own admissions authority; they must consult on and then determine their own admissions arrangements by 28 February 2017. The Council has a statutory duty to monitor the arrangements determined by its own admitting authority schools to ensure compliance with the School Admissions Code 2014. This report does **not** deal with admission arrangements for any academies, foundation or voluntary aided schools.

6.3 All schools must have admission arrangements that clearly set out how children will be admitted, including the criteria that will be applied if there are more applications than places at the school.

6.4 Admission authorities are responsible for admissions and must act in accordance with the School Admissions Code (2014), the School Admission

³ The Schools Admission Code 2014 (para 1.42) sets out that when changes are proposed to admission arrangements, all admission authorities **must** consult on their admission arrangements (including any supplementary information form) that will apply for admission applications the following school year. Where the admission arrangements have not changed from the previous year there is no requirement to consult, subject to the requirement that admission authorities **must** consult on their admission arrangements at least once every 7 years, even if there have been no changes during that period.

Appeals Code (2012), other laws relating to admissions, and relevant human rights and equalities legislation.

Oversubscription criteria

- 6.5 The admission authority for the school must set out in their arrangements the criteria against which places will be allocated at the school when there are more applications than places and the order in which the criteria will be applied.
- 6.6 Oversubscription criteria must be reasonable, clear, objective, procedurally fair, and comply with all relevant legislation, including equalities legislation.
- 6.7 Admission authorities must ensure that their arrangements will not disadvantage unfairly, either directly or indirectly, a child from a particular social or racial group, or a child with a disability or special educational needs, and that other policies around school uniform or school trips do not discourage parents from applying for a place for their child.
- 6.8 Admission arrangements must include an effective, clear and fair tie-breaker to decide between two applications that cannot otherwise be separated.

In Year Fair Access Protocol (IYFAP)

- 6.9 An In year Fair Access Protocol (IYFAP) is in place in Haringey to ensure hard to place children are given a school place without delay and is a statutory requirement set out in the School Admissions Code 2014 (paras 6 and 3.9 – 3.15 of the Code). In using the Protocol it ensures that these children and young people are shared fairly across all Haringey schools and that this process is open and transparent. Haringey's Protocol is consulted on annually and para 3 of the Protocol in Appendix 5 sets out that "it is essential to the success of IYFAP that all head teachers and governing bodies agree to the aims, principles and procedures and give their fullest support."

Consultation

- 6.10 Where changes are proposed to admission arrangements, the admission authority must first publicly consult on those arrangements. Consultation must be for a minimum of 6 weeks and must take place between 1 October and 31 January in the year before those arrangements are to apply.
- 6.11 This consultation period allows parents, other schools, religious authorities and the local community to raise any concerns about proposed admission arrangements.
- 6.12 Admission authorities must consult with:
 - a. parents of children between the ages of two and eighteen;
 - b. other persons in the relevant area who in the opinion of the admission authority have an interest in the proposed arrangements;

- c. all other admission authorities within the relevant area (except that primary schools need not consult secondary schools);
- d. whichever of the governing body and the local authority who are not the admission authority;
- e. any adjoining neighbouring local authorities where the admission authority is the local authority; and in the case of faith schools, the body or person representing the religion or religious denomination.

6.13 This report will ask for approval from Cabinet to consult on our proposed admission arrangements between 27 October 2016 and 08 December 2016 inclusive.

Proposed consultation and determination timetable

Stage	What happens	Dates and timescales
1	Consultation on admissions arrangements which includes: <ul style="list-style-type: none"> • Nursery arrangements • Reception class and junior admissions • Secondary admissions • In-year admissions • In year fair access protocol • Sixth form admissions 	27 October 2016 to 08 December 2016
2	Cabinet Member for Children and Families signing to: <ul style="list-style-type: none"> • determine the admission arrangements for Haringey community schools, nursery classes, primary, infant, junior and secondary schools and St Aidan's voluntary controlled School. • determine the admission arrangements for students starting sixth form. • determine the In year Fair Access Protocol (IYFAP) 	January 2017
3	Last date by which all admission authorities, including academies, can determine admission arrangements	28 February 2017
4	Determined Admissions	15 March 2017

6.14 To ensure as wide a consultation as possible we intend to provide details of the proposed admission arrangements in the following ways:

- through Haringey's Schools Bulletin which is distributed to the head teacher and chair of governors of every school in the borough;
- to all children's centres in the borough;
- to all registered nurseries and child minders and any other early years providers;
- on the Council's online primary and secondary admissions page;
- via information in all libraries across the borough;
- to all councillors;
- to both MPs with constituencies in Haringey;
- to the diocesan authorities;
- other groups, bodies, parents and carers as appropriate.

Co-ordinated scheme

6.15 Each year all local authorities must formulate and publish on their website a scheme by 1 January in the relevant determination year to co-ordinate admission arrangements for all schools within their area.

6.16 All admission authorities must participate in co-ordination and provide the local authority with the information it needs to co-ordinate admissions by the dates agreed within the scheme. Local authorities must make application forms available to parents who wish to apply to a school in a neighbouring area which operates a different age of transfer (e.g. middle schools), and process these as it would in its normal admissions round.

Own admitting authority schools

6.17 The governors of the following own admitting authority schools have set out they would like to follow the admission arrangements proposed by the local authority. This will be reflected in the public consultation.

Primary

- Noel Park (Academy)
- Harris Academy Phillip Lane (Academy)
- Trinity Primary Academy (Academy)
- Brooke House Primary (Free School)
- North Haringay Primary (Foundation)
- Chestnuts Primary (Foundation)

Secondary

- Heartlands High School (Academy)
- Woodside High School (Academy)

6.18 Where any academy, foundation or voluntary aided school does not follow the LAs admission arrangements we offer these schools the opportunity for their proposed admission arrangements to be placed on our consultation page underneath the proposed admission arrangements for community and VC schools. This allows for greater transparency and ease of reference to all admission arrangements across Haringey schools.

7. Contribution to strategic outcomes

7.1 Ensuring we have a transparent and objective school admissions process with oversubscription criteria that is reasonable, clear, objective and compliant with all relevant legislation, including equalities legislation, underpins Priority 1 in the Corporate Plan which seeks to enable every child to have the best start in life with access to high quality education.

8. Statutory Officers comments (Chief Finance Officer (including procurement), Assistant Director of Corporate Governance, Equalities)

8.1 Below are financial, governance and legal and equality comments.

Comments of the Chief Finance Officer and financial implications

8.2 The Chief Finance Officer was consulted in the preparation of this report and comments that schools are funded from the Dedicated Schools Grant and any changes arising from admission arrangements will be contained within the grant.

Comments of the Assistant Director of Corporate Governance and legal implications

8.3 The Assistant Director of Corporate Governance has been consulted on the contents of this report. The current School Admissions Code ('the Code') came into force in December 2014 issued by the Department for Education under section 84 of the School Standards and Framework Act 1998. The Code is to be read alongside the School Admissions (Admission Arrangements and Co-ordination of Admission Arrangements) (England) Regulations 2012 ("the Regulations") as amended by the School Admissions (Admissions Arrangements and Coordination of Admission Arrangements) (England) (Amendment) Regulations 2014. The Code and the Regulations apply to admission arrangements determined in 2015 and later years. In determining its admission arrangements for 2018-2019 the Council has a statutory duty as an admissions authority to act in accordance with the Regulations and with the relevant provisions of the Code. It must also as a result of its duty under section 149 of the Equality Act 2010 have due regard to the need to eliminate discrimination, harassment and victimisation and any other conduct which is prohibited by or under the Act, advance equality of opportunity, and foster good relations in relation to persons who share a relevant protected characteristic and persons who do not share it.

- 8.4 Paragraph 15 of the Code states that all schools must have admission arrangements that clearly set out how children will be admitted including the criteria that will be applied if there are more applications than places at the school. As part of determining its admission arrangements, the Council must set an admission number (called the Published Admission Number or PAN) for each school's "relevant age group" i.e. the age group at which pupils are or will normally be admitted to the school.
- 8.5 School admission arrangements are determined by admission authorities. Generally the admission authority for community and voluntary controlled schools is the local authority. Admission authorities must set ('determine') admission arrangements annually. Where changes are proposed to admission arrangements, the admission authority must first publicly consult on those arrangements. If no changes are made to the admission arrangements they must be consulted on at least once every 7 years. Consultation must be for a minimum of 6 weeks to take place between 01 October and 31 January of the determination year. The Code also requires the admissions authority for the duration of the consultation to publish a copy of the full proposed admission arrangements (including the proposed PAN) on their website together with details of the person within the admissions authority to whom comments may be sent and the areas on which comments are not sought. Consultation must be undertaken when proposals are still at a formative stage. It must include sufficient reasons for particular proposals to allow those consulted to give intelligent consideration and an intelligent response, adequate time must be given for this purpose and the product of the consultation must be conscientiously taken into account when the ultimate decision is taken.
- 8.6 It is the responsibility of the authority to ensure that admission arrangements are compliant with the Code. Arrangements mean overall procedures, practices, criteria and supplementary information to be used in deciding on the allocation of school places. In drawing up the arrangements the authority must ensure that the practices and criteria used are reasonable, fair, clear and objective and comply with the relevant legislation including equalities legislation. Parents should be able to look at the set of arrangements and understand easily how places will be allocated. It is for the authority to decide which criteria would be the most suitable according to local circumstances.
- 8.7 Each year all local authorities must formulate and publish on their website a scheme by 1 January in the relevant determination year to co-ordinate admission arrangements for all publicly funded schools within their area. All admission authorities must participate in co-ordination and provide the local authority with the information it needs to co-ordinate admissions by the dates agreed within the scheme. There is no requirement for local authorities to co-ordinate in-year applications but the authority must provide information in a composite prospectus as to how in-year applications can be made and how they will be dealt with.
- 8.8 Each local authority must have a Fair Access Protocol agreed with the majority of schools in its area to ensure that, outside the normal admissions round, unplaced children, especially the most vulnerable, are offered a place at a suitable school as quickly as possible.

8.9 The proposed admission arrangements for 2018-2019, the proposed co-ordinated scheme, the proposed IYFAP and the proposed consultation on the proposed admission arrangements for 2017-2018 would appear to be in compliance with the Code and the Regulations.

Equalities and Community Cohesion Comments

8.10 The Council has a public sector equality duty under the Equality Act 2010 to have due regard to the need to:

- Eliminate the discrimination, harassment and victimisation of persons that share the characteristics protected under sections 4-12 of the Act. These are the characteristics of age, disability, gender reassignment, pregnancy and maternity, marriage and civil partnership, race, religion or belief, sex (formerly gender) and sexual orientation;
- advance equality of opportunity between people who share those protected characteristics (with the exception of marriage and civil partnership) and people who do not;
- foster good relations between people who share those characteristics (with the exception of marriage and civil partnership) and people who do not.

8.11 The proposed admission arrangements set out in this report comply with the public sector equality duty and ensures that as an Admissions Authority, the Council's arrangements do not directly or indirectly unfairly disadvantage a child or adult that possesses any of the characteristics protected under sections 4 – 12 of the Equality Act 2010.

8.12 An Equalities Impact Assessment (EqIA) was previously undertaken and the proposed admission arrangements for 2018/19 do not differ materially from the arrangements for previous years. We therefore do not consider that another full equality impact assessment is necessary at this stage. We have continued to monitor and assess the impact of any changing trends – please see updated information in Appendix 7 for the EqIA.

8.13 The consultation process will be used to help populate and inform the final version of the updated EqIA which decision makers will consider.

9. Use of Appendices

9.1 The following appendices support this report:

Appendix 1 Proposed admission criteria for nursery 2018

Appendix 2 Proposed admission criteria for reception and junior admissions 2018

Appendix 3 Proposed admission criteria for secondary transfer 2018

Appendix 4 Proposed scheme for in-year admissions 2018

Appendix 5 In-Year Fair Access Protocol for Haringey schools

Appendix 6 Proposed admission criteria for sixth form 2018

Appendix 7 EqIA

9.1 The full papers for this report can be viewed electronically on the Council's website at www.haringey.gov.uk/local-democracy or in paper form at 3rd Floor, River Park House, 225 High Road, London, N22 8HQ.

10. Local Government (Access to Information) Act 1985

10.1 This report contains no exempt information.

Background

1. The Schools Standards and Framework Act 1998.
2. The Education Act 2002.
3. The Education and Inspections Act 2006.
4. Education and Skills Act 2008.
5. The School Admissions Code (December 2014).
6. The School Admissions (Admission Arrangements and Co-ordination of Admission Arrangements) (England) (Amendment) Regulations 2014
7. The School Admissions (Infant Class Sizes) (England) Regulations 2012.
8. The School Admissions (Appeals Arrangements) (England) Regulations 2012.
9. The Education Act 2011.
10. The School Admissions Appeals Code (2012).